Lista de errores básicos

Los errores que se listan a continuación son los que se penalizan, tanto en producciones escritas como orales, en el Departamento de Inglés de la siguiente manera:

- a) En **primero** y **segundo**, la aparición reiterada de uno o varios errores de la lista supondrá que la calificación de la prueba sea inferior a un 5.
- b) En **tercero** y **cuarto** (Mención de Inglés), cada uno de estos errores restará 0,25 hasta un máximo de 3 puntos en cada prueba.

Estos errores deberían tenerse en consideración de alguna manera también en la Modalidad Bilingüe.

Problemas con ADJETIVOS Y ADVERBIOS

- Adjetivos detrás del nombre: e.g. This is an exam very difficult.
- Adjetivos en plural: e.g. I have <u>differents</u> courses at university.
- Confundir adjetivos con adverbios y viceversa: e.g. It's <u>probably</u>. It is <u>usually</u> to watch TV.

Problemas con NOMBRES

- Nombres contables e incontables: e.g. I need to change the <u>furnitures</u> in my house. People in Spain <u>is</u> kind. My <u>fathers</u> have a house near the beach. I have two <u>news</u>.
- Plurales irregulares: e.g. I love childrens. I would like to work with childs.

Problemas con PREPOSICIONES

- Ausencia de preposición: e.g. She <u>listens</u> music every day. He <u>said me</u>.
- Dobles preposiciones: e.g. I am from in Albacete.
- For + -ing: e.g. You need a card for do that.
- Incorrecciones en las preposiciones básicas: e.g. <u>on</u> winter, <u>in</u> Monday, <u>on</u> March, <u>in</u> the other hand, <u>under</u> my point of view.

Problemas con PRONOMBRES y DETERMINANTES

Pronombres: e.g. They told <u>my</u> that... I visited <u>his</u> last year. Their education is not like <u>our</u>.

- Pronombres relativos: e.g. Peter, <u>that</u> is a good friend, is my neighbor. This image, <u>that</u> is shown on page 4, represents...
- Determinantes: e.g. People in Spain think <u>her</u> country is the best. My mother has <u>his</u> own car. This summer I am going to the beach with <u>your</u> family.
- Other, another, others: e.g. I have <u>others</u> questions. <u>Other</u> popular cliché is... They know <u>another</u> people who are coming as well.

Problemas con SUJETOS

- Ausencia de sujeto: e.g. <u>Is</u> something common. Because <u>is</u> the easiest way.
- Dobles sujetos: e.g. A problem that **it** is often debated.

Problemas con VERBOS

- Verbo to be
 - o Concordancia: e.g. *My parents* <u>is</u> in my house. They <u>was</u> there. You <u>was</u> angry.
 - Tiempos: e.g. He <u>walking</u> down the street. I <u>doing</u> an exam. She <u>going</u> to New York this summer.
- Verbo to have:
 - o Concordancia: e.g. She <u>have</u> 2 sons.
 - Have vs. have got: e.g. I <u>haven't</u> any books here. <u>Has</u> she any brothers or sisters?
 - o Edad: e.g. She <u>has</u> 20 years old. They <u>have</u> the same age.
- Verbo to like: e.g. She likes <u>cook</u>. They would like <u>go/going</u> to the beach at the weekend. This book likes me.
- Formación del pasado simple: e.g. He <u>thinked/thank</u> that... She <u>comed</u> early... They <u>throught</u>... Yesterday they <u>talk</u> to Paul and <u>agree</u> to come home later.
- Formación del presente perfecto: e.g. *He has give* him the letter. They have <u>ate</u> pizza today.
- Formación de la tercera persona: e.g. She <u>say</u> that she <u>study</u> a lot every day. One of the images that **come** to my mind is this.
- Verbos modales: e.g. I <u>can to</u> go to London. You <u>must to</u> visit Paris. I <u>will can</u> do that after my degree. I need permission <u>to can</u> go to the party.

Problemas con CONSTRUCCIONES BÁSICAS

- Construcción interrogativa: e.g. <u>Do</u> she <u>lives</u> here? <u>What he liked</u>? <u>Did they went</u> to the party? She asked me what <u>do I like</u>.
- Construcción negativa: e.g. She <u>not live</u> in Madrid. He <u>don't</u> like pizza. They <u>didn't</u> <u>came</u> to school yesterday.
- Anticipatory it: e.g. It is globally extended the belief that... It is very difficult the exam.
- Comparativos: e.g. I study the same than/that you. She is more taller than Peter.
- Genitivo sajón: e.g. Peter car, car's Peter.
- Pasiva: e.g. It is <u>say.</u> The email was <u>send</u>. They are <u>very criticize</u>.
- Superlativos: e.g. one of the <u>safer</u> countries.

Problemas de TRADUCCIÓN

- False friends de palabras muy comunes:
 - o Career por degree
 - o College por school
 - Qualifications por marks/grades
- Traducciones literales que dan lugar a incorrecciones: e.g. <u>Real</u> Academy. This is the best country I have <u>never</u> been to. <u>Forever and never</u>.
- Uso del español: e.g. in **EEUU** people are nice.